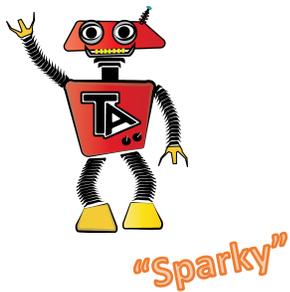


Welcome

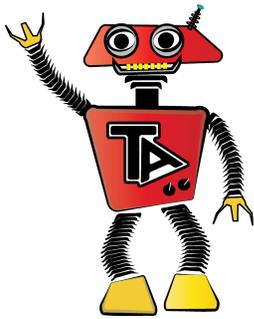
TECH AMBASSADORS

Jordan Jankus, The Arc Westchester
914.495.4474
jjankus@arcwestchester.org



Welcome

TECH AMBASSADORS



A fast paced series of webinars targeted at the practical uses of everyday personal technology (apps, web resources and smart devices) by people with cognitive disabilities.

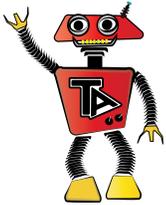
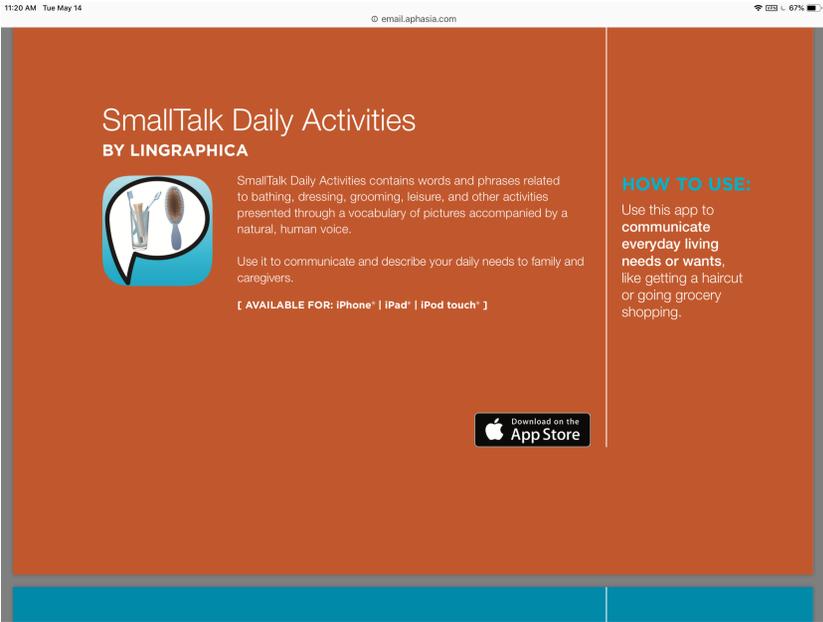
We provide clear examples of how this technology can be used in many settings – home, work, day services and planning services.

Find other webinars and resources
in our archives at
<https://www.arcwestchester.org/technology>

Today
Lingrgraphica
Aphasia.com
SmallTalk

Daily Activities

FREE apps for people who have an inability to express themselves via spoken language, but have basic receptive understanding of words.



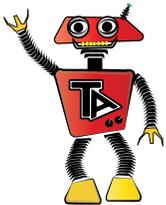
5/14/19



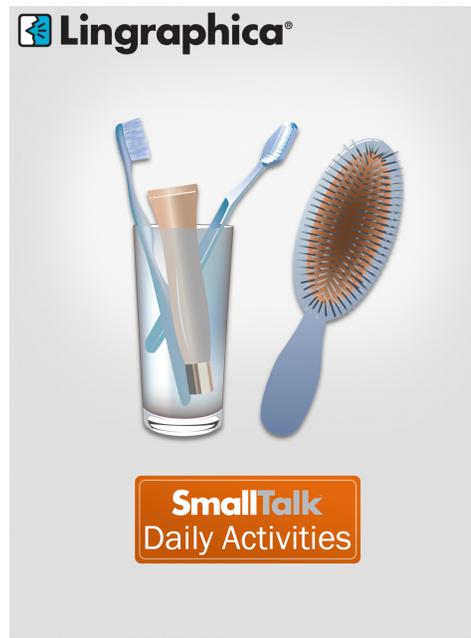
Today
Lingrgraphica
SmallTalk

Daily Activities

In my work, I have found people who never had, or abandoned an AAC device. They are voiceless and rely on those close to them that understand basic gestures.



5/14/19



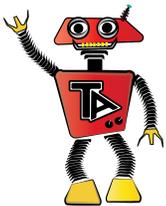
This could be a good way to see if someone can use their tablet to communicate with their caregivers and support staff.

If successful, it could indicate that a more sophisticated and adult-oriented Augmentative and Alternative Communication (AAC) device is a possibility.

Today
Lingrgraphica
SmallTalk
Daily Activities

Daily Activities	
	Just a minute, I have some...
	I have trouble speaking, bu...
	Ask yes and no questions...
	Speak slowly please
	Yes

It provides a menu that can be dragged down to reveal various ADL-related phrases.



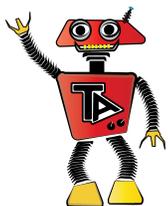
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Today
Lingrgraphica
SmallTalk
Daily Activities

Pictures for phrases
are adult-oriented and
easily understood.



Daily Activities	
	I understand
	I don't understand
	Repeat that please
	Help me please
	I'm hungry

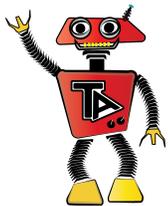
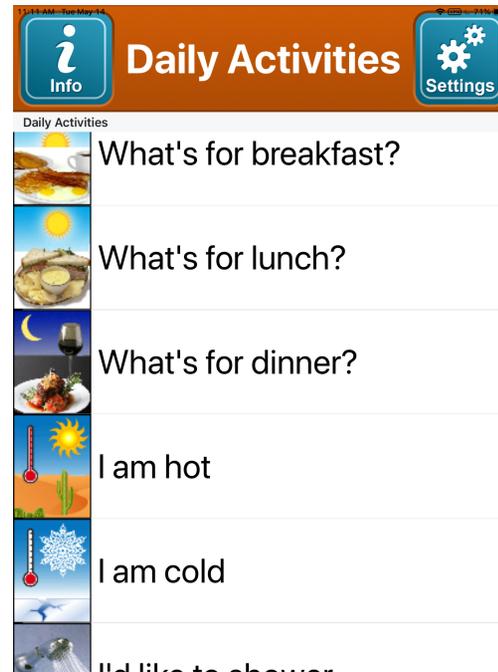


5/14/19

Today
Lingrgraphica
SmallTalk

Daily Activities

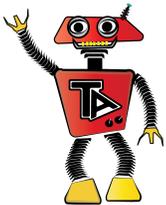
We're not saying that DSPs or parents have the skills to teach someone to fully use an AAC device but it could be a way to have a conversation over basic needs and see if there is a possibility to seek more assistance from a Speech-Language Professional.



5/14/19

Today
Lingrgraphica
SmallTalk
Daily Activities

There are many possible ADL topics and you can delete the ones offered that are less relevant. As skills grow, you can reset the vocabulary to the original level, then do new edits as necessary.



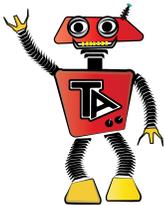
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Today Lingrgraphica SmallTalk

Daily Activities

Find out more about
Linggraphica at
Aphasia.com.

There are more free
apps that can be the
start of
communication in
many areas of life.



5/14/19

12 Tips for **Successful Communication** with a Person Who Has Aphasia

Let's face it: Communication can be a tough task for everyone when aphasia is part of the equation. Instead of allowing both sides to become frustrated, impatient, and defeated, a good communication partner can implement these 12 tips for a more productive and satisfying exchange with their friend or loved one with aphasia.

Helping the Person with Aphasia Understand **YOUR Message:**
As a communication partner, try these SIX tips when you are trying to help the person with aphasia understand your message:

- Use short, simple sentences in a normal tone of voice
- Use gestures and body language to help convey your message
- Write down keywords or topics, so that you can both see them
- Use pictures or drawings to share an idea, working with one picture/image at a time
- Reduce distractions and external stimulation, including noises, other people, or multiple visual materials
- Look at the person's facial expressions, eye gaze, body posture, and gestures to determine his/her level of comprehension.

Helping the Person with Aphasia Communicate **THEIR Message:**
As a communication partner, try these SIX tips when you are trying to help the person with aphasia communicate their message:

- Ask "yes or no" questions
- When asking a series of "yes or no" questions, start with general ones and work your way to more specific
- Ask one question at a time
- Ask questions that already contain an answer or a choice of answers such as, "Do you want tea or coffee?"
- Ask him/her to gesture, point to objects or pictures, or write keywords, such as "Can you draw/write/show me what you mean?"
- Give him/her adequate time to respond without your interrupting.

Materials adapted from <http://www.aphasia.ca/communication-access-001/>

Lingrgraphica
#01000517

The Arc
Westchester
New York

For more information on aphasia, caregiving, and tools to help your friend or loved one with aphasia, visit blog.aphasia.com.

Next Tech Ambassadors Session:

TUESDAY
5/21/19 1:15PM – 1:30PM

*Questions/Suggestions
for future topics?*

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